

## Autumn 1: How many wonders can one cavern hold?

Objective	
Essential learning objective	Milestone indicators
<p><b>Music</b> To perform</p> <p>To describe music</p>	<p>Take part in singing, accurately following the melody. Follow instructions on how and when to sing. Make and control long and short sounds using voice. Imitate changes in pitch</p> <p>Identify the beat of a tune Recognise changes in timbre, dynamics and pitch</p>
<p><b>Science</b> To understand animals and humans</p> <p>To investigate living things</p> <p>To work scientifically.</p>	<p>Describe and compare the structure of a variety of common animals. Notice that animals, including humans, have offspring which grow into adults.</p> <p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and how they depend on each other.</p> <p>To ask simple questions. To gather and record data to help in answering questions.</p>
<p><b>Art and Design</b> To master techniques - collage</p>	<p>Use a combination of materials that are cut, torn and glued. Sort and arrange materials. Mix materials to create texture.</p>
<p><b>Geography</b> To investigate places</p> <p>To communicate geographically</p>	<p>Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).</p> <p>Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map.</p>
<p><b>PE</b> To develop practical skills in order to participate, compete and lead a healthy lifestyle.</p>	<p>Use rolling, hitting, running, jumping, catching and kicking skills in combination. Copy and remember moves and positions. Move with careful control and coordination. Link two or more actions to perform a sequence.</p>

<b>RE</b> To understand values	Identify how they have to make their own choices in life. Explain how actions affect them.
<b>Computing</b>	