

Autumn 2: Do you want to build a snowman?

Objective	
Essential learning objective	Milestone indicators
DT To master practical skills: Food	<ul style="list-style-type: none"> • Cut, peel or grate ingredients safely and hygienically. • Measure or weigh using measuring cups or electronic scales. • Assemble or cook ingredients.
Science To understand animals and humans To understand the Earth's movement in space To work scientifically	<ul style="list-style-type: none"> • Identify name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. • Observe changes across the four seasons. • Observe and describe weather associated with the seasons and how day length varies. • Perform simple tests. • Use observations and ideas to suggest answers to questions.
Art and Design To master techniques	<ul style="list-style-type: none"> • Use repeating or overlapping shapes. • Use objects to create prints (e.g. fruit, vegetables or sponges). • Press, roll, rub and stamp to make prints. • Add white to colours to make tints and black to colours to make tones. • Use thick and thin brushes.
Geography To investigate patterns To investigate places	<ul style="list-style-type: none"> • Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. • Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
PE To develop practical skills in order to participate, compete and lead a healthy lifestyle	<ul style="list-style-type: none"> • Copy and remember moves and positions. • Move with careful control and coordination. • Link two or more actions to perform a sequence. • Choose movements to communicate a mood, feeling or idea. • Use the terms 'opponent' and 'team-mate'. • Use rolling, hitting, running, jumping, catching and kicking skills in combination. • Develop tactics. • Lead others when appropriate.
RE To understand beliefs and teachings	<ul style="list-style-type: none"> • Describe some of the teachings of a religion. • Describe some of the main festivals or celebrations of a religion.
Computing	<ul style="list-style-type: none"> • Unit 1.2 – Sounds and Pictures