

Spring 1: How many ways can we learn with chocolate?

Objective	
Essential learning objective	Milestone indicators
Music To compose	<ul style="list-style-type: none"> • Create a sequence of long and short sounds. • Clap rhythms. • Create a mixture of different sounds (long and short, loud and quiet, high and low). • Choose sounds to create an effect. • Sequence sounds to create an overall effect. • Create short, musical patterns. • Create short, rhythmic phrases.
Science To understand plants	<ul style="list-style-type: none"> • Identify and name a variety of common plants, including garden plants, wild plants and trees and those classified as deciduous and evergreen. • Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers. • Observe and describe how seeds and bulbs grow into mature plants. • Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
DT To master practical skills: Materials	<ul style="list-style-type: none"> • Cut materials safely using tools provided. • Measure and mark out to the nearest centimetre. • Demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling). • Demonstrate a range of joining techniques (such as gluing, hinges or combining materials to strengthen).
History To build an overview of world history To understand chronology	<ul style="list-style-type: none"> • Describe significant people from the past. • Place events and artefacts in order on a time line. • Label time lines with words or phrases such as: past, present, older and newer.
PE To develop practical skills in order to participate, compete and lead a healthy lifestyle	<ul style="list-style-type: none"> • Use the terms 'opponent' and 'team-mate'. • Use rolling, hitting, running, jumping, catching and kicking skills in combination. • Develop tactics. • Lead others when appropriate.
RE To understand beliefs and teaching	<ul style="list-style-type: none"> • Describe some of the main festivals or celebrations of a religion.
Computing	<ul style="list-style-type: none"> • Unit 1.3 - Pictograms