

Spring 2: Who was the lady with the lamp?

Objective	
Essential learning objective	Milestone indicators
Science To understand light and seeing To investigate sound and hearing	Observe and name a variety of sources of light, including electric lights, flames and the Sun, explaining that we see things because light travels from them to our eyes. Observe and name a variety of sources of sound, noticing that we hear with our ears.
Art To master techniques: Sculpture	Include lines and texture Use clay as a material Use techniques such as rolling, cutting moulding and carving
History To build an overview of world history To investigate and interpret the past To communicate historically	Describe historical events. Describe significant people from the past. Use artefacts, pictures, stories, online sources and databases to find out about the past. Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.
PE To develop practical skills in order to participate, compete and lead a healthy lifestyle	Use the terms 'opponent' and 'team-mate'. Use rolling, hitting, running, jumping, catching and kicking skills in combination. Develop tactics. Lead others when appropriate.
RE To understand beliefs and teachings To understand how beliefs are conveyed	Describe some of the main festivals or celebrations of a religion. Name some religious symbols. Explain the meaning of some religious symbols.
Computing	Unit 1.4 – Algorithms – Programs Following Instructions