

Summer 1: Who's been sitting in my chair?

Objective	
Essential learning objective	Milestone indicators
<p>Science To investigate materials</p> <p>To work scientifically</p>	<ul style="list-style-type: none"> • Distinguish between an object and the material from which it is made. • Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. • Describe the simple physical properties of a variety of everyday materials. • Compare and group together a variety of everyday materials on the basis of their simple physical properties. • Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. • Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick/rock, and paper/cardboard for particular uses. <ul style="list-style-type: none"> • Observe closely, using simple equipment • Perform simple tests • Gather and record data to help in answering questions
<p>Art To master techniques: Textiles</p>	<ul style="list-style-type: none"> • Use weaving to create a pattern. • Use plaiting. • Use dip dye techniques. <ul style="list-style-type: none"> • Use repeating or overlapping shapes. • Mimic print from the environment (e.g. wallpapers). • Use objects to create prints (e.g. fruit, vegetables or sponges). • Press, roll, rub and stamp to make prints.
<p>DT To master practical skills: Textiles</p> <p>To master practical skills: Materials</p>	<p>Colour and decorate textiles using a number of techniques (such as dyeing, adding sequins or printing).</p> <p>Demonstrate a range of joining techniques, such as gluing.</p>
<p>Geography To investigate places</p> <p>To investigate patterns</p>	<ul style="list-style-type: none"> • Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area. • Identify land use around the school.
<p>PE To develop practical skills in order to participate, compete and lead a healthy lifestyle</p>	<ul style="list-style-type: none"> • Use the terms 'opponent' and 'team-mate'. • Use rolling, hitting, running, jumping, catching and kicking skills in combination. • Develop tactics. • Lead others when appropriate.
<p>RE To understand practices and lifestyles</p> <p>To reflect</p>	<ul style="list-style-type: none"> • Recognise, name and describe some religious artefacts, places and practices. • Ask questions about puzzling aspects of life.
<p>Computing</p>	<ul style="list-style-type: none"> • Unit 1.5 – Grouping and sorting