

How would Andy Warhol paint winter?

Objective		Activities (that will show visible progress towards the milestone)
Essential learning objective	Milestone indicators	
Science	Identify how sounds are made, associating some of them with something vibrating. <ul style="list-style-type: none"> Recognise that vibrations from sounds travel through a medium to the ear. 	To understand the structure of the ear and how sounds are heard. Investigate how sounds are made – rice on a drum, pinging rulers How far can sound travel? Test this by taking instruments outside – how far away can you be heard?
Art - To take inspiration from the greats (classic and modern)	<ul style="list-style-type: none"> Replicate some of the techniques used by notable artists, artisans and designers. Create original pieces that are influenced by studies of others. 	Look at Warhol's art – what do we notice? What do we like about it? How will we replicate it? What themes/subjects will we use as our base? Create own design and make a printing block. Add detail and colour
French	Christmas story	Speak, read, write – label main parts of the story
Computing	Separate planning - VH	
Geography	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.	Name countries on a world map, especially those that the children have links to. Identify main mountainous areas and add the ranges to the map, and the highest peaks in England Scotland and Wales. Compare the heights with the Himalayas.
PE	Dance and swimming	Vivaldi – Four seasons – winter <ul style="list-style-type: none"> Plan, perform and repeat sequences. Move in a clear, fluent and expressive manner. Refine movements into sequences. Create dances and movements that convey a definite idea. Change speed and levels within a performance. Develop physical strength and suppleness by practising moves and stretching.
RE	Study the beliefs, festivals and celebrations of Christianity	Investigate the Christmas story. Retell the story using the perspective of one of the characters.