

# Question: Did the Egyptians really love their mummies?

Objectives	
Essential learning objective	Milestone indicators
Science- To understand animals and humans	<ul style="list-style-type: none"> <li>Describe the changes as humans develop to old age</li> <li>Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.</li> <li>Recognise the importance of diet, exercise, drugs and lifestyle on the way the human body functions.</li> <li>Describe the ways in which nutrients and water are transported within animals, including humans.</li> </ul>
R.E To understand how beliefs are conveyed	Explain some of the different ways that individuals show their beliefs.
Computing-To code (using Scratch)	<ul style="list-style-type: none"> <li>Set IF conditions for movements. Specify types of rotation giving the number of degrees.</li> <li>Change the position of objects between screen layers (send to back, bring to front).</li> <li>Upload sounds from a file and edit them. Add effects such as fade in and out and control their</li> </ul>
Music - To compose	<ul style="list-style-type: none"> <li>Create rhythmic patterns with an awareness of timbre and duration.</li> <li>Combine a variety of musical devices, including melody, rhythm and chords.</li> <li>Thoughtfully select elements for a piece in order to gain a defined effect.</li> </ul>
History- To investigate and interpret the past. To build an overview of world history	Develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives. Construct informed responses that involve thoughtful selection and organisation of relevant historical information. Understand how our knowledge of the past is constructed from a range of sources.
P.E - To develop practical skills in order to participate, compete and lead a healthy	<ul style="list-style-type: none"> <li>Choose and combine techniques in game situations (running, throwing, catching, passing, jumping and kicking, etc.).</li> <li>Create complex and well-executed sequences that include a full range of movements including:                             <ul style="list-style-type: none"> <li>travelling</li> <li>balances</li> <li>swinging</li> <li>springing</li> <li>vaults</li> <li>rotations</li> <li>bending, stretching and twisting</li> <li>linking skills.</li> </ul> </li> <li>Hold shapes that are strong, fluent and expressive.</li> </ul>
French - To write imaginatively and to speak confidently	<ul style="list-style-type: none"> <li>Write short texts on familiar topics.</li> <li>Use knowledge of grammar. To enhance or change the meaning of phrases.</li> <li>Use dictionaries or glossaries to check words.</li> </ul>
Art- To master techniques	<ul style="list-style-type: none"> <li>Sketch (lightly) before painting to combine line and colour.</li> <li>Create a colour palette based upon colours observed in the natural or built world.</li> <li>Use the qualities of watercolour and acrylic paints to create visually interesting pieces.</li> <li>Combine colours, tones and tints to enhance the mood of a piece.</li> <li>Use brush techniques and the qualities of paint to create texture.</li> <li>Develop a personal style of painting, drawing upon ideas from other artists.</li> </ul>

