



Woodthorpe Community Primary Curriculum Policy

January 2013



Woodthorpe Community Primary Curriculum Policy

Learning together we will...

Understand and accept the rights and responsibilities of being citizens of the future

Be able to adapt to new challenges and offer **enterprising** solutions

Be **active** contributors to the wider community

Be **ambitious** and take **pride** in our achievements

Achieve high standards in all areas of the curriculum

Develop ourselves as **courageous**, **self motivated**, **independent** and **collaborative** learners

Value and care for others in the local community and the wider world

Achieve our full potential as well rounded individuals

We will discover, value and enjoy our diverse society

...Learning together

In the spirit of inclusion we will work with our children to:

- Achieve their full potential as well rounded individuals
- Achieve high standards in all areas of the curriculum
- Develop themselves as confident, self-motivated, independent and collaborative learners
- Be able to adapt to new challenges and opportunities
- Be active contributors to the school and to the wider community
- Value themselves
- Value and care for others in the local community and the wider world
- Understand and accept the rights and responsibilities of being citizens of the future
- Learn about, value and enjoy our diverse society

Our School Aims:

- To provide an **inspirational** curriculum which is **relevant** to **Woodthorpe Learners** in the 21st Century
- It will be responsive to the needs of the children
- It will be reflective of the interest of the community, both local, national and global
- To provide a curriculum that meets the requirements of The National Curriculum and locally agreed syllabus for Religious Education
- To ensure continuity and progression, through rigorous assessment

Approaches and Organisation:

- Years 1-6 will plan using the Chris Quigley Skills based Curriculum
- EYFS will plan from EYFS recommended curriculum
- Whole school will plan a curriculum based on the Curriculum Journey for the half term. (See appendix)
- Maths, English, PE, Science and RE will be taught every Half Term
- Each class teacher will assess 3 children in each subject area that is taught within that curriculum journey (HA,MA,LA)
- Examples of each subject taught within the journey will be levelled and placed in curriculum Journey file every half term

Monitoring and Evaluation

This will be carried out through learning analysis, lesson observation, focused learning walks, parent and pupil consultation and display. This will be in line with school policy.

Performance Indicators

A consistently high level of marking and constructive feedback (see marking policy) from practitioners ensures that pupils make rapid progress.

Pupil consultation reflects the effectiveness of marking and feedback.

Curriculum journeys are levelled and moderated termly.

Responsibilities

- The practitioner responsible for delivering the lesson is responsible for the marking and assessment of the learning.
- SLT are responsible for the implementation of this policy.

This policy was updated January 2013 and will be reviewed by governors annually.

Appendix

Curriculum Journeys 2012-2013



