



# Woodthorpe Community Primary School

# Pupil Premium Policy

Approved by Governors July 2014  
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## Woodthorpe Community Primary School

### Pupil Premium Policy

#### Our School Aims:

Learning together we will...

Understand and accept the rights and responsibilities of being citizens of the future

Be able to adapt to new challenges and offer **enterprising** solutions

Be **active** contributors to the wider community

Be **ambitious** and take **pride** in our achievements

Achieve high standards in all areas of the curriculum

Develop ourselves as **courageous**, **self-motivated**, **independent** and **collaborative** learners

Value and care for others in the local community and the wider world

Achieve our full potential as well rounded individuals

We will discover, value and enjoy our diverse society

...Learning together

### **In the spirit of inclusion we will work with our children to:**

- Achieve their full potential as well rounded individuals
- Achieve high standards in all areas of the curriculum
- Develop themselves as confident, self-motivated, independent and collaborative learners
- Be able to adapt to new challenges and opportunities
- Be active contributors to the school and to the wider community
- Value themselves
- Value and care for others in the local community and the wider world
- Understand and accept the rights and responsibilities of being citizens of the future
- Learn about, value and enjoy our diverse society

### **Principles**

- We ensure that teaching and learning opportunities meet the needs of all pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or receive free school meals. We reserve the right to allocate the Pupil Premium Funding to support any pupils or groups of pupils that school has legitimately identified as being disadvantaged. At least 70% of any group will be made up of Ever 6 FSM children.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all Ever 6 FSM pupils will be in receipt of Pupil Premium interventions at one time.
- As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

## **Background**

The pupil premium is additional funding paid to schools in respect of their disadvantaged pupils, aged 4 and over, (indicated by pupils who have been registered for free school meals (FSM) at any point in the previous six years, are looked after continuously by the local authority for more than six months (LAC), children who have ceased to be looked after by a Local authority in England or Wales because of adoption, a Special Guardianship Order or a Residence Order; or children who have parents in the armed forces. Known as 'Ever 6 FSM' Schools receive this funding to support their eligible pupils and close the attainment gap between them and their peers. Pupil Premium for LAC children is managed by the designated Virtual School Head (VSH) to support each individual pupil's Personal Education Plan.

The Government have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals. This fixed amount of money will increase every year of the course of this current Parliament. The funding was £488 per pupil in 2011-12 and has risen annually to £623 per pupil in 2012-13, £953 in 2013-14, £1,300 in 2014-15 and is currently £1,320.

In 2014-15 Early Years Pupil Premium (EYPP) was introduced. This is additional funding for early years settings to improve the education they provide for disadvantaged 3 and 4 year olds. Eligibility is based on a range of criteria relating to family income including Income Support, Jobseekers Allowance, Employment and Support Allowance, support under part VI of the Immigration and Asylum Act 1999, State Pension Credit, Child Tax Credit and Universal Credit. LAC aged 3 and 4 and those who have left care in England and Wales through adoption, a Special Guardianship Order or a Child Arrangement Order are also eligible. Early Years providers are responsible for identifying eligible children. For the financial year 2015-16 only, the initial amount of Early Years Pupil Premium will be based on an estimate of how many eligible children take up their entitlement. The estimate is calculated by looking at how many 3 and 4 year olds take up their entitlement to a free early education and how many older children take up free school meals. In subsequent years Early Years Pupil Premium will be based on information provided by school in the January census. Early Years Pupil Premium this year is at a national rate of 53 pence per hour per eligible pupil meaning that school will receive £302.10 for each pupil who takes up the full 570 hours of state funded early education they are entitled to.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'close the gap'. Schools will be accountable for closing the gap and reform to the school performance tables includes new measures that show the attainment of pupils who receive the pupil premium compared with their peers.

## **Provision**

- In order to meet the above requirements, we will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils.
- Our priority will be focussed on 'closing the gap' for those pupils not on track to achieve age related expectations between FS and end of Key Stage Two.
- Pupil Premium resources will also be used to target any underachievement of higher attaining pupils.

## **The range of provision**

- Facilitating pupils' access to education both in and beyond school.
- Facilitating pupils access to the curriculum
- Additional teaching and learning opportunities

The Intervention Manager, in conjunction with the SENCO and Headteacher, will maintain an on-going programme of support for socially disadvantaged pupils, which will be subject to the oversight of the Governors' Resources Committee.

## **Reporting**

It will be the responsibility of the Intervention Manager to compile an annual report for the Governor's Resources Committee on:

- The progress made towards closing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.
- We will ensure there is an annual statement to parents on how the pupil Premium funding has been used to address the issue of 'closing the gap' for disadvantaged pupils. This task will be carried out within the requirements published by the Department of Education and will appear on the school website.

## **Success Criteria**

The evaluation of this policy is based on how quickly the school can 'close the gap' between socially disadvantaged pupils and their peers.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.

- Having a whole-school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

This policy will be reviewed on an annual basis.